



Burlington Junior School 2026/2027
Writing Whole School Summary



Year Group		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Narrative Narrative Model text / Stimulus	Model Iron Man	Model Sheep Pig	Model How to grow a Dragon	Model Sandy Cove	Model Elf Road The lion the witch and the wardrobe	Model Hansel and Gretel
	Plot pattern	Meeting	Wishing Tale	Journey	Finding	Portal	Conquering the monster
	Focus	Opening / endings	Dialogue	Description	Suspense	Setting (description)	Characterisation
	Non-fiction	Instructions How to trap a giant.	Persuasive Advert Job advert	Information Text Guide on dragons	Discussion Should (job of choice) wear a uniform?	Recount Newspaper break	Explanation Text How to make their own machine.

Year Group		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	Narrative Model text / Stimulus	Model Varjak Paw	Model Kasper prince of cats	Model The girl who stole an elephant	Model King Midas Pie Corbett	Model The firework maker's daughter	Model Kensuke's Kingdom
	Plot pattern	Quest / journey	Rags to riches	Warning	Wishing	Conquering a monster	Character change
	Focus	Suspense	Openings / endings	Setting	Description	Dialogue	Characterisation
	Non-fiction	Instructions How to escape a monster.	Persuasion Holiday Island.	Discussion text Should school work be recorded on an ipad or books?	Information text Information report about their own Greek mythical beast.	Explanation Explain why an animal is in danger of becoming extinct.	Recount Newspaper Report



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Year Group		Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 6 weeks
Year 5	Narrative Model text / Stimulus	Model Nowhere Emporium	Model Beowulf	Model Malamander	Model Nightmare Man Pie Corbett	Model Street Child	Model Cogheart
	Plot pattern	Portal	Conquering the monster	Warning	Tale of fear	Rags to riches	Quest / Journey
	Focus	Description	Characterisation	Setting	Suspense	Openings / endings	Dialogue
	Non-fiction	Instructions How to look after a mythical creature	Recount Diary as Wiglaf	Explanation How to defend from an invasion of (own monster choice).	Discussion Should the Malamander be killed?	Information Text Victorian (topic of choice)	Persuasion Advert for their own invention (mechanical)

Year Group		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	Narrative Model text / Stimulus	Titanium (song/video)	Letters from the Lighthouse	Darwin’s Dragons (no innovate)	Red (no innovate)	The Curse of the Maya (no innovate)	The Door (visual) (no innovate)
				Create short descriptive pieces of writing			
	Plot pattern	Suspense	Quest	Journey - Diary	Fear	Warning	Portal
	Focus	Suspense /description / ending	Setting / dialogue	Description / characterisation	Description / dialogue	Openings/ suspense	Settings / description
	Non-fiction	Newspaper report Titanium	Persuasive Formal Letter Formal letter beach safety	No cold write or innovate			
Information NCR Create their own creature				Hybrid Interview with an animal Interview with a bee	Discussion Mayans	Explanation Explain how fossils are formed	

Narrative innovation will be adapted to the needs of the children and will depend on the ability and confidence of the children.