

Year 5 Autumn 1 Curriculum Overview

School Value—Resilience

welcome to
year 5!

Key Information

Text focus: The Nowhere Emporium

Writing Genres:

Portal Story

Maths: Place value, + - x ÷ methods

Useful Apps:

Timestablerockstars

Rollama

Class Dojo

PE/Games:

Tuesday and Thursday

Reading books every day

Homework:

Spellings will be handed out each Friday, for a spelling test the following week.

Theme: Vikings

Subject areas covered: History

As **Historians**, we will develop a clear understanding of the chronology of the Viking period and how it fits into context with other historical periods of that time.

We will analyse different sources of information and look at how people's opinions of the Vikings differ.

We will develop our understanding of life during that period of history looking at the life of a Viking child, crime and punishment and the legacy the Vikings left behind.

We will ask key historical questions about the period studied and form our own opinions about who we think the Vikings really were.



Theme: Portraits

Subject areas covered: Art

As Artists, we will focus on our drawing skills, producing a self portrait.

We will look at examples of different portraits and evaluate their effectiveness.

We will develop our use of line, where we will experiment with different grades of pencil and other implements to create lines and marks.

Making sure the facial features are in proportion will be the main focus of our learning.

We will practise dividing the face up into sections in order to help with this. We will use our sketchbooks to practise and refine drawing more detailed mouths, eyes and noses, before evaluating our finished portrait.

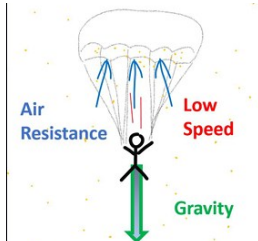
Theme: Forces

Subject areas covered: Science

As **scientists**, we will explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.

We will be able to identify the effects of air resistance, water resistance and friction, that act between moving surfaces.

We will be able to recognise that some mechanisms (including levers, pulleys and gears) allow a smaller force to have a greater effect.



Theme: Being Me in My World

Subject areas covered: PSHE

As citizens, we will focus on:

- Setting personal goals for the new academic year.
- Empathising with children from different backgrounds.
- Exploring our rights and responsibilities as British citizens and members of our school community.
- Understanding how our choices lead to rewards and/or consequences.
- Being part of a democracy and discovering the importance of 'having a voice'.