Year 4 Spring 2 Curriculum Overview

Key Information

Text focus: The Girl who Stole an Elephant. Nizrana Farook

Writing Genres: wishing tale and information text

Maths: Effective Maths

Useful APPS:

- Timestablerockstars
- Hit the button

PE: Wednesday for all classes, Thursday for 4M and 4C and Friday for 4BS

Homework and Spellings

This will be due in on Wednesday. New homework will be set on Fridays plus reading at home and spellings practise.



Spring Theme: Ancient Rome **Value: Calmness**

Subject areas covered: History

As historians, we will learn about the invading Roman army. We will explore what life was like for the Romans and learn how the Romans controlled a vast empire. Also, we will learn about Julius Caesar and the Ruling system. We will also find out about Boudicca's revolt and what happened and find out what the Romans did for us.

Subject areas covered: RE, Art and DT

RE: Saints and Heroes

In this unit we will explore the lives of different faith members who have performed heroic deeds or dedicated their lives to a cause, and consider the concept of commitment.

As artists, we will explore Native American Printing, learning where do patterns come from and what differences you would expect to find between common patterns in Britain compared to the indigenous Americans.

As designers, children will use a selection of different wools and threads to create a piece of fabric, accounting for changes in wool/threads used. Children will explore the designer Rosemary Levy and using some of her techniques to create our own inspired piece of woven design. We will consider its suitability for the task relating to requests given by the client within our designs.

Subject areas covered: Science and Computing.

Sound: As scientists, we will continue to learn how sound is created and travels from the source to the ear. We will explore the link between distance from the source of sound and the faintness of the sound we hear, while conducting experiments that look at how sound travels thorugh different states of matter.

As technicians, we will consider how and why data is collected over time. Children will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. We will collect data as well as access data captured over long periods of time. Towards the end of the unit, children will pose questions and then use data loggers to automatically collect the data needed to answer those questions.