Year 4 Spring 1 Curriculum Overview

Key Information

Text focus: The girl who stole an elephant – Nizrana Farook

Writing Genres: Warning text

Maths: Effective Maths

Useful APPS:

- Timestablerockstars
- Oxford Owl
- **PE:** Monday- Workout
  Wednesday- Gymnastics

Homework and Spellings

This will be due in on Wednesday. New homework will be set on Fridays through TTRS (online) plus one piece of writing, reading at home and spellings practise.



Spring Theme: Rainforests **Value**: Tolerance

As geographers, we will be focusing on Rainforests and their importance to the planet- environmentally and as a habitat for almost half of the worlds plant and animal species. Children will discover the location of the Amazon and Congo Rainforests and learn more about the Equator and countries which are located on and around it. They will work to understand the structure of a rainforest and the similarities and differences between the Amazon Basin in South East Brazil and Bridlington, where we live. Children will also learn about deforestation and the negative effects of it on the planet.

Subject areas covered: RE, Art and DT

RE: Saints and Heroes

In this unit we will explore the lives of different faith members who have performed heroic deeds or dedicated their lives to a cause, and consider the concept of commitment.

As artists, we will be studying the watercolour and acrylic work of Monet and the painting and sketching of Henri Rousseau. We will learn about these famous artists and create our own pieces in their styles.

As designers, children will continue to learn about bridges and design their own bridge. Pupils will then work collaboratively to build effectively- developing strength and stability- before evaluating successes and ways forward from the project.

Subject areas covered: Science and Computing.

Electricity: As scientists, we learn that electricity can travel around a circuit, which is a complete loop. A simple circuit needs a power source like a battery, wires to carry the electricity, and a component such as a bulb or buzzer to use the energy. If the circuit is broken, the electricity cannot flow and the device will not work.

As technicians, we will explore how to create a digital sound file- including learning about ownership and copyright- and develop our ability to use the internet safely and effectively.

In addition, to develop an understanding of what it means to be part of a community, we will be looking at taking ownership of personal property, and respecting the personal property of others.