



Burlington Junior School - Religion and Worldviews Long-Term Plan – Strands and Key Stage Statements



Year 3

	3.1 – Remembering	3.2 – Founders of Faith	3.3 – Sacred Places
Progression	- Compare the experience of participating in a religious festival or celebration around the world. - Reflect and share how religious celebrations and rituals have an impact on the community. - Identify the stories celebrated at festivals. - Explain the meaning behind the celebration of festivals and rituals of different faiths.	- Identify key events in the lives of faith founders and their impact on those around them. - Explain the relevance of different faith founders for their followers today. - Explain the significance of the key teachings of faith founders for faith members. - Describe the teachings of key religious figures, identifying some similarities and differences. - Reflect on the teachings of key religious figures and how these teachings impact on society.	- Show understanding of what is sacred for believers in religious places. - Describe the uses of sacred places, symbols and artefacts by believers and the community. - Explain how activities at local places of worship create a sense of community. - Suggest how the milestones of life give a sense of identity and belonging for faith members. - Identify symbols and artefacts which are important for at least two different faiths. - Explain how artefacts and symbols express the beliefs of faith members. - Recognise different forms of religious and spiritual expression.
End of Key Stage Statements	- Make connections between the beliefs that underpin different celebrations, forms of worship, pilgrimages and rituals. - Describe and show understanding of links between different sacred texts and how those faith teachings influence communities and society today.	- Express understanding of the key concepts underpinning different faiths, linking sources of authority to belief.	- Make connections between the beliefs that underpin different celebrations, forms of worship, pilgrimages and rituals.
Key Vocabulary	festival, celebration, remembrance	founder, leader, teaching, values	sacred places, ceremony, symbols, artefacts, milestones of life – marriage

Year 4			
	4.1 – Communities	4.2 – People Who Inspire Us	4.3 – Our World
Progression	- Give examples of beliefs and values from different faiths. - Describe the impact of religious beliefs, values and rules on the life of a believer.	- Explain why significant people of faith acted according to their commitments. - Explain how people are inspired by actions of significant people of faith. - Explain the values that motivate people of faith to respond to a cause. - Give reasons why people may choose to make sacrifices to improve the lives of others.	- Identify what makes some questions ultimate. - Offer answers to an ultimate question from different faith perspectives. - Compare different beliefs about how the universe began making reference to sacred texts. - Compare religious teachings to see how faith members should care for the Earth. - Show understanding of stewardship and suggest actions everyone can take. - Explain how people of different faiths describe what god is like. - Identify what different sacred writings say about the attributes of god.
End of Key Stage Statements	- Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect.	- Demonstrate understanding of how people express their identity and their spirituality through symbols and actions. - Articulate the responses of different religious and non-religious worldviews to ethical questions, including ideas about what is right and wrong and what is just and fair.	- Express understanding of the key concepts underpinning different faiths, linking sources of authority to belief. - Offer some answers to ultimate questions from different religious and non-religious perspectives.
Key Vocabulary	religion, identity, values, multicultural, diversity	saint, inspiration, sacrifice, a 'cause', altruism, justice and freedom	stewardship, khalifah, environment, ecology, habitat, Climate Action, Eco Warriors, Friends of the Earth, Extinction Rebellion, Greenpeace, Eco Schools, Eco Churches

Year 5			
	5.1 – Expressions	5.2 – Faith in Action	5.3 – Pilgrimage
Progression	- Describe some different ways people communicate with their god. - Consider the meaning of different forms of religious worship and how they are expressions of belief. - Identify symbols and artefacts which are important for at least two different faiths. - Explain how artefacts and symbols express the beliefs of faith members. - Recognise different forms of religious and spiritual expression.	- Explain the significance of the key teachings of faith founders for faith members. - Describe the teachings of key religious figures, identifying some similarities and differences. - Reflect on the teachings of key religious figures and how these teachings impact on society. - Identify key events in the lives of faith founders and their impact on those around them. - Explain the relevance of different faith founders for their followers today.	- Compare the experience of participating in a religious festival or celebration around the world. - Reflect and share how religious celebrations and rituals have an impact on the community. - Show understanding of what is sacred for believers in religious places. - Describe the uses of sacred places, symbols and artefacts by believers and the community. - Explain how activities at local places of worship create a sense of community. - Compare key places of pilgrimage and identify why a faith member might go there. - Describe and show understanding of actions carried out by a pilgrim before, during and after pilgrimage. - Suggest ideas about the meaning of pilgrimage to a believer and the impact on their life.
End of Key Stage Statements	- Demonstrate understanding of how people express their identity and their spirituality through symbols and actions.	- Express understanding of the key concepts underpinning different faiths, linking sources of authority to belief. - Describe and show understanding of links between different sacred texts and how those faith teachings influence communities and society today.	- Make connections between the beliefs that underpin different celebrations, forms of worship, pilgrimages and rituals. - Show understanding of the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable.
Key Vocabulary	expression, spiritual, environment, identity, individual, symbol	teaching and key concepts for each religion, vocation, inspiration, influence	festivals, rituals, journeys, sacred, pilgrim

Year 6			
	6.1 – Justice and Freedom	6.2 – Living a Faith	6.3 – Hopes and Visions
Progression	- Explain what freedom means to people of faith. - Show understanding of the beliefs and feelings of faith members who have experienced injustice. - Explain their hopes and dreams for a just world. - Identify the responses of different religions to ethical questions. - Identify the impact of a religious teaching such as forgiveness on a believer's actions. - Describe the ways in which people of faith have demonstrated forgiveness and reconciliation. - Identify the impact that reconciliation has on community harmony.	- Suggest how the milestones of life give a sense of identity and belonging for faith members. - Compare the experience of participating in a religious festival or celebration around the world. - Reflect and share how religious celebrations and rituals have an impact on the community.	- Identify what makes some questions ultimate. - Offer answers to an ultimate question from different faith perspectives. - Explain how people of different faiths describe what god is like. - Identify what different sacred writings say about the attributes of god.
End of Key Stage Statements	- Express understanding of the key concepts underpinning different faiths, linking sources of authority to belief. - Articulate the responses of different religious and non-religious worldviews to ethical questions, including ideas about what is right and wrong and what is just and fair.	- Make connections between the beliefs that underpin different celebrations, forms of worship, pilgrimages and rituals. - Demonstrate understanding of how people express their identity and their spirituality through symbols and actions.	- Offer some answers to challenging questions from different religious and non-religious perspectives.
Key Vocabulary	forgiveness, reconciliation, harmony, moral, ethical, parable	belonging, rites of passage – confirmation, Bar/Bat Mitzvah, ritual, celebrations, expression	purpose, meaning of life, mission, ambition, hope